

Participatory Exploration for Inspiration and Education (12)
Educating the Next Generation (2)

Author: Dr. A. Scott Howe

National Aeronautics and Space Administration (NASA), Jet Propulsion Laboratory, United States,
scott.howe@jpl.nasa.gov

Mr. Kriss Kennedy

NASA Johnson Space Center, United States, kriss.j.kennedy@nasa.gov

Mr. Terry Tri

NASA Johnson Space Center, United States, terry.o.tri@nasa.gov

Mr. Sotirios Liolios

NASA Johnson Space Center, United States, sotirios.liolios-1@nasa.gov

Mr. Larry Toups

National Aeronautics and Space Administration (NASA), Johnson Space Center, United States,
larry.toups-1@nasa.gov

Dr. Robert Howard

NASA Johnson Space Center, United States, robert.l.howard@nasa.gov

Mr. Tracy Gill

NASA John F. Kennedy Space Center, United States, tracy.r.gill@nasa.gov

DEEP SPACE HABITAT X-HAB CHALLENGE: STUDENTS IN THE CRITICAL PATH

Abstract

The eXploration Habitat (X-Hab) Academic Innovation Challenge follows a non-typical format for university student competitions. Rather than provide a realistic simulated mission for the students to perform, the X-Hab Challenge puts the student teams in the critical path of NASA's human space flight Exploration systems research and development, and expects them to deliver a product that will likely become heritage for eventual flight systems in the years to come. The added responsibility has two major benefits: the university teams are given real ownership in the NASA vision; students are given Principal Investigator (PI) status for their contribution and are looked upon as peers in the development process. This paper introduces the X-Hab Challenge and discusses the successes behind the program.