

15th IAA SYMPOSIUM ON VISIONS AND STRATEGIES FOR THE FUTURE (D4)
Innovative Concepts and Technologies (1)

Author: Mr. Aditya Mishra

University of Petroleum and Energy Studies, India, oddmradityamishra@gmail.com

Dr. Ugur Guven

UN CSSTEAP, United States, drguven@live.com

Mr. Shashank Pathak

University of Petroleum and Energy Studies, India, shashank.hades21@gmail.com

Ms. Shivangi Chauhan

University of Petroleum and Energy Studies, India, shivangichauhan48@gmail.com

Mr. Mridul Jain

University of Petroleum and Energy Studies, India, mridulj116@gmail.com

Mr. Pulak Srivastava

University of Petroleum and Energy Studies, India, pulak.srivastava14@gmail.com

Ms. Vishwani Aggarwal

University of Petroleum and Energy Studies, India, vishwaniagggarwal@gmail.com

PANACEA FOR TIME TRAVEL PROBLEMS - BLACK HOLES, WHITE HOLES AND WORMHOLES

Abstract

Who are we? We find that we live on an inconsequential planet of a star lost in a system concealed in some overlooked corner of a universe in which there are greater number of worlds than individuals. In the event that we set aside opportunity to take a gander at the 10,000 foot view, humankind and the Earth we possess truly is immaterial with regards to the entire plan of the universe. This is reason why such a variety of individuals wish time travel and making a trip to different universes were conceivable. We wish to make sense of the universe in sum, and we need to know in case only we're or if there's more than our rendition of life. At present, time travel and making a trip to different universes is simply fiction that motion pictures like Star Wars and Interstellar and books like the Time Machine have made. Be that as it may, there are some genuine, and also some hypothetical, protests in space that could, hypothetically, permit us to go all through time and space. These are the dark openings- Black Holes, White gaps- White Holes, and Wormholes. In this paper, we will redefine the manner by which these work and how they could, together, permit space travel.