SPACE EDUCATION AND OUTREACH SYMPOSIUM (E1) On Track - Undergraduate Space Education (3)

Author: Prof. Camilo Guzman Gomez UNIVERSIDAD SERGIO ARBOLEDA, Colombia, camilo.guzman@usa.edu.co

TEACHING SPACE LAW IN LAW SCHOOLS, A NECESSARY CHALLENGE IN THE DEVELOPING COUNTRIES

Abstract

Teaching space law usually lags behind in the various educational institutions, either in law school or technical or scientific institutes. However, experience shows that this teaching undergraduate and postgraduate allows the creation of elites that can accompany a country's technical development and implementation of public policy space. Technological developments have legal consequences and without a serious analysis of these, technological advances can be stopped or lost. In the developing countries, education in space law is not a priority, since technical aspects are privi- leged. But there are many examples of countries that show that the absence of Space law specialists has brought dire consequences. In Colombia, for example, lack of knowledge and prepared elite delayed and perhaps put an end to the planned acquisition of satellite telecommunications. The problem to be solved is to know if this failure is prejudicial and how it could be repaired. This study seeks to establish the importance of education in space law in developing countries either in graduate or undergraduate programs, showing examples and innovative methodologies