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MANAGING A STUDENT-LED TEAM TO A SUCCESSFUL SPACE MISSION: A FOCUS ON
WELLBEING

Abstract

From lack of expertise and resources, low member retention, insufficient funds, co-leading an academic space project comes with many risks to mitigate. However, with the global pandemic, other sets of challenges have emerged. The pandemic had a wide-ranging impact on society. A direct shift to remote work suggested restricted access to amenities, unfavourable working environments, and a drop in member motivation. The epidemic prompted us to try new strategies for managing a group of students, focusing on the mental state of our members. The shift in focus has not only helped us improve our work efficiency, but it has also allowed our members to reach their full potential. This paper highlights alternative approaches for managing a space mission in 2022 and discusses the lessons learned from leading a student-led project.