IAF SPACE EDUCATION AND OUTREACH SYMPOSIUM (E1) Lift Off - Secondary Space Education (2)

Author: Ms. Sri Venkata Vathsala Musunuri Polytechnique Montreal, Canada

NEED FOR AN EDUCATION MODEL FOR ADOLESCENTS, SPECIFICALLY IN RURAL AREAS

Abstract

Secondary School students are usually adolescents, most of them in the urban areas and metropolitan cities are aware about the existence, various opportunities, career paths and advancements of the space industry. They are constantly updated, given they have access to quality and organized education models and a competitive environment. Although, the students in the rural areas who are equally ambitious and talented vet are not fortunate enough to have access to the state of art facilities like the counterparts. Even if they try and gain access with their self- interest, they do not have the motivation to sustain the passion, given their lack of clarity in subject, lack of awareness about engaging in various ways and fields in space other than technological related and mainly lack of driving force. The purpose of this paper is to develop and present an education model, exclusively for the high school students of the rural areas and inculcate sustainable passion for space. As opposed to the primary school students, the secondary school students have a consciousness of the space industry. This paper will talk about various plans and strategies, that will allow them to gain exposure, guide them about the existence of different career paths which are not entirely technological related, yet are still essential in the space like, administrative framework for example. This opens a new dimension in their brain helping them realize how they can be part of the industry in countless ways, and this shall assist them in being on the right track to space. In addition to, hosting creative space themed exhibitions, fun and engaging model design competitions, workshops, all of these would widen their knowledge boundaries and help them challenge their skills. A real time case study example from a school located in the rural southern of India shall be focused on this paper. Including data from a survey before and after implementing the model and thereby comparing the results, shall be presented in detail, which will aid in the analysis of the need, feasibility, and long-term sustenance of this approach required to scale it over different rural areas globally.